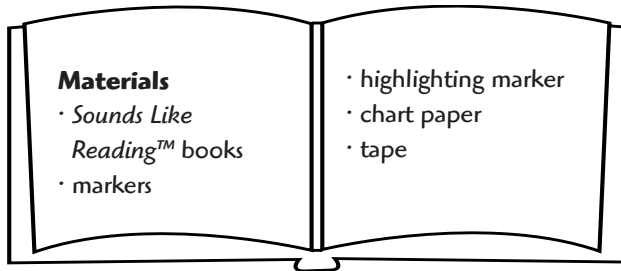




Lesson 1

Phonics Charts

Purpose: Students will identify words containing certain letter sounds.



Objectives

- Identify letter sounds.
- Locate letter combinations in words.
- Explain how to identify digraphs, blends, diphthongs, and other letter sounds.
- Create a chart of words.
- Identify rhyming words.
- Organize words containing digraphs, blends, diphthongs, and other letter sounds.

Activity Procedures

Prepare

(teacher)

- Choose a letter sound or letter combination sound from a *Sounds Like Reading™* book.
- Write the letter/letter combination sound at the top of the chart paper in large letters.

Pretest

(teacher, students)

- Show the chart to students.
- Ask students to make the sound of the letter or letter combination on the chart.

Read

(teacher, students)

- Read the book from the *Sounds Like Reading™* series that highlights the chosen sound.

Model

(teacher, students)

- Tell students they are going on a sound hunt. Explain that they will be listening and looking for words with the chosen sound as you read.
- Tell students to raise their hands when they locate a word with the chosen sound.

Practice

(teacher, students)

- Read aloud the book from the *Sounds Like Reading™* series that highlights the chosen sound.
- Write the words identified by the students on the chart.
- Highlight the letters that make the chosen sound by writing them in a different color or using a highlighting marker.

Discuss

(teacher, students)

- Where does the sound come in the words we've found? The beginning? The middle? The end?
- Which words on our chart rhyme?

Evaluate

(teacher)

- Assess for student participation and understanding.

Extension

(students)

- Post the chart in the classroom so students can continue to add words as they encounter them in daily readings or discussions.

