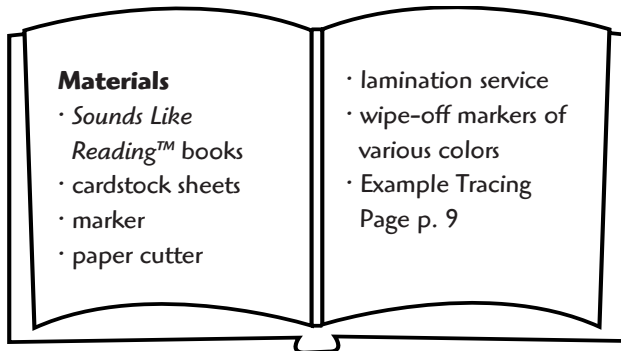


Lesson 2

Tracing Pages

Purpose: Students will identify sounds made by letters and letter combinations while practicing their handwriting.



Objectives

- Identify letter sounds.
- Locate letter combinations in words.
- Examine the location of digraphs, blends, diphthongs, and other letter sounds in words.
- Recall words with a given digraph, blend, diphthong, or other letter sound.
- Trace printed material.

Activity Procedures

Prepare

(teacher)

- Create tracing pages for a variety of letter sounds and letter combination sounds from the *Sounds Like Reading™* books on cardstock. Use Example Tracing Page p. 9 as a template.
- Laminate each tracing page.

Pretest

(teacher, students)

- What kinds of sounds do individual vowels make?
- What letters work together to make one sound in words?

Read

(teacher, students)

- Read *Sounds Like Reading™* books.

Model

(teacher)

- Show students one of the tracing pages.
- Explain that the letters at the top of the page make a special sound.
- Have students pronounce the sound at the top of the page.
- Use wipe-off makers to show how students can trace the letters on the page to practice writing words with the special sound.
- Show how to add letters to the sounds at the bottom of the page to turn them into words (e.g. *ow* can become *frown*).

Practice

(students)

- Students complete tracing pages.

Discuss

(teacher, students)

- What are some other words that could be on your page?

Evaluate

(teacher)

- Check tracing pages for accuracy and completeness.
- Tracing pages can be cleaned and used again.



Example Tracing Page

Name _____

OW

clown

down

lower

wow

how

now

town

powder

ow

ow